MICHIGAN DEPARTMENT OF ENERGY, LABOR & ECONOMIC GROWTH

Bureau of Workforce Transformation Lifelong Learning Division Community College Services Unit (517) 373-3360

2008-09 MICHIGAN AT-RISK STUDENT SUCCESS PROGRAM Public Act 255 of 2008

October 1, 2008 - September 30, 2009 November 1, 2009

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$3,324,600.00
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$3,073,387.77
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$251,212.23
Amount of Grant Funds Underspent	\$.00

2. At-Risk Students Se	erved (Unduplicated Count)	75,307	
	College Alpena Community College		
SUBMITTING	Contact Person Richard L. Sutherland		
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1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$80200
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$80200
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	484	
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The At-Risk Program at Alpena Community College works in conjunction with two other programs, the Technical Career Services and Student Support Services programs.

Opportunities for career exploration include use of DISCOVER software with follow-up career counseling by a licensed professional counselor. MBTI workshops allow for individualized learning styles assessment.

Free tutoring is offered in many subjects. Supplemental materials are provided by instructors in anatomy, microbiology, accounting, arithmetic, algebra, statistics, psychology, chemistry, writing, grammar, and research. Formatting (MLA, APS & ASA) guides are made available to students.

Appropriate placement is facilitated by the Testing Center, where COMPASS (ACT) placement software is utilized. Placement guidelines are reviewed by English and Math/Science department chair persons.

ACC annually evaluates services to st ...

	College Bay de Noc Community College	
SUBMITTING	Contact Person Penny Pavlat	
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1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$62800
1b. Amount of grant spent to address the special needs of at-risk	
students, including, but not limited to, pretesting for academic ability,	\$62800
counseling contacts, special programs.	
1c. Amount of grant spent for equipment or information technology	
hardware or software. Purchases must be associated with the operation	\$0
of a program designed to address the needs of at-risk students.	
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count) 541

3. Summary of Accomplishments (Limit of 10 lines)

During the 2008-2009 year students were assisted in their classes with peer tutors and the use of "textbooks on tape" for those with learning disabilities. In addition, student success was enhanced through small classes, crisis-management counseling, and pre-class testing to make sure they are enrolled in the appropriate classes.

College Delta College

SUBMITTING
EDUCATIONAL
AGENCY

Conege Delta Conege	
Contact Person Pat Graves	
Title Director of Business 1	Partnerships,
Legislative Relations & Re	esource
Development	
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Telephone (989) 686-9218	0620
E-Mail pagraves@delta.ed	11

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$104500
1b. Amount of grant spent to address the special needs of at-risk	
students, including, but not limited to, pretesting for academic ability,	\$104500
counseling contacts, special programs.	
1c. Amount of grant spent for equipment or information technology	
hardware or software. Purchases must be associated with the operation	\$0
of a program designed to address the needs of at-risk students.	
Amount of Grant Funds Underspent	\$0

3. Summary of Accomplishments (Limit of 10 lines)

The At-Risk Program staff provides at-risk students with supplemental advisement, support, and follow-up, and acts as "broker" of campus-based and community services. Delta College's At-Risk Program is staffed by an Advisor (M. Carter) and a Student Development Specialist (S. Chandran). In 2008-09, the following services were provided: 1) 74 students received counseling/advising services; 2) 27 students used Plato; 3) 38 students participated in the Productivity Environmental Preference Survey; 4) 1,020 students received tutoring; 5) 1,468 students received Structured Learning Assistance services; 6) 92 students participated in Study Groups in Math and Nursing; 7) 28 student athletes participated in weekly study sessions; and 8) 8 students participated in the online tutoring program "Cyber Tutor". A total of 2,955 unduplicated at-risk students received supplemental support services from ...

SUBMITTING EDUCATIONAL AGENCY

College Community College	ge	
Contact Person Marilyn Wieschowski		
Title Chief Operations Officer		
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1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$112500
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$112500
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	532
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3. Summary of Accomplishments (Limit of 10 lines)

GOCC tests students for appropriate placement upon entry into the College. In addition, the College administers the College student Inventory (CSI) to NAFTA and special populations students to assess student support services needed to help ensure their success. We have a

tutoring and testing center and counseling/advising center that work together to serve students who test and enroll developmental courses and those who are served based on learning disabilities.

SUBMITTING EDUCATIONAL AGENCY

College Gogebic Community College		
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Title Asst Registrar/Institutional Research		
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1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$58600
1b. Amount of grant spent to address the special needs of at-risk	
students, including, but not limited to, pretesting for academic ability,	\$58600
counseling contacts, special programs.	
1c. Amount of grant spent for equipment or information technology	
hardware or software. Purchases must be associated with the operation	\$0
of a program designed to address the needs of at-risk students.	
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count) 1007

3. Summary of Accomplishments (Limit of 10 lines)

At-Risk students at Gogebic are first identified through the admissions process, academic skills assessments, direct staff contacts, self-identification at orientation, and through faculty referral. Supplemental intensive advising services are then provided, along with development of academic and career goals, and arrangements for specialized service opportunities including tutoring and accomodations for special learning needs. As the year progresses, faculty continue to make referrals and students are asked to meet with staff for identification/review of barriers to success, academic and/or counseling support, reassessment of course load, reestablishment of short and long term academic and career goals. At-Risk funding also provides individual and group peer tutoring in most subject areas on campus.

SUBMITTING	C
EDUCATIONAL	Τ
AGENCY	Τ

College Grand Rapids Community College	
Contact Person Tina Hoxie	
Title Dean of Student Affai	rs
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E-Mail thoxie@grcc.edu	·

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$132300
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$126659.65
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk	\$5640.35

students.	0.
Amount of Grant Funds Underspent	\$0

3. Summary of Accomplishments (Limit of 10 lines)

Programs coordinated to support the success of at risk students include a book loan program; professional assisted small group tutoring in reading, english and math; summer bridge skill building to support math success; disability assessment and testing for student who do not have funding options; one on one intake staffing support; advising & counseling, and Nelson Denny testing for pre and post assessment.

SUBMITTING EDUCATIONAL AGENCY

College Henry Ford Community College	
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Title Associate Dean	
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7,698

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$161900
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$161900
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2	2. At-Risk Students Served (Unduplicated Count)	13,133

3. Summary of Accomplishments (Limit of 10 lines)

Counselor provide professional services to support and foster At-Risk students academic persistence and success. Services include ASSET/COMPASS placement test interpretation for appropriate course placement in English and Math. Academic advising is provided for appropriate course placement to tested proficiency levels to promote students academic success. Counselors work with Assisted Learning Services, ESL and the Learning Lab to assure students receive tutoral assistance with developmental support services as needed.

They provide career guidance to assist student in making realistic career choises and offer workshops, seminars, and courses in career/life planning, college success, test anxiety to further support students education and career goals. Counselors provide personal counseling and referral services to assist with personal concerns.

SUBMITTING
EDUCATIONAL
AGENCY

College Jackson Commun	ity College
Contact Person Kristen Bu	ttigieg
Title Director of Institutional Research	
Telephone 517-796-8586	Fax 517-796-8477

E-Mail buttigikristene@jccmi.edu

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$120900
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$120900
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count) 2245

3. Summary of Accomplishments (Limit of 10 lines)

Accomplishments include an increased number of students enrolling in and completing our First Year Seminar, one credit course. Twelve student tutors served as supplemental instructors in developmental math classes, providing additional assistance during class time and offering weekly study sessions. Our data shows students enrolled in these sections had hirer success rates. The Center for Student Success now offers PowerPath screenings to identify students who may experience difficulties with attention or visual stress. Once screened students received a personalized report outlining strategies to address their learning challenges. We hired an Alternative Text Coordinator who assisted students needing audio texts, helped them understand how to use eTexts, and other associated technologies. Due to the economy many students were unable to afford their textbooks. Consequently, we spearh ...

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College Kalamazoo Valley Community		
College		
Contact Person Louise Anderson		
Title VP for Finance & Business		
Telephone 269-488-4777	Fax 269-488-4220	
E-Mail landerson@kvcc.edu		

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$92000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$92000
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	3155	
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Students enrolling at KVCC are pre-tested using Compass. Counselors assist students in selecting courses based on their pretest scores. Transitional courses are offered as regular classes (12-15 weeks) and utilizing WIN and PLATO. Some transitional studies courses have in-class student advocates and/or tutors - connecting students directly with available resources. In addition to regular tutoring services, Mini-tutoring sessions are provided for basic skill development, time management, paper writing, note taking, and how to study. Weekly ESL chats are offered to allow students an opportunity to meet and converse.

	College Kellogg Community College	ge
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AGENCY	Telephone 269-965-3931 ext 2627	Fax 269-965-8850
	E-Mail washingtonm@kellogg.edu	

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$165500
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$165500
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	1920
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3. Summary of Accomplishments (Limit of 10 lines)

Kellogg Community College academic advisors and other staff members identified at risk students and set up a support system to assist students succeed. Academic advisors reviewed COMPASS, ASSET, and ACT placement assessment scores in English, reading, and mathematics with students during the advising session. Sometimes academic advisors needed to advise students to commit a semester to academic skills building in the developmental program before beginning college-level work or to take a combination of developmental courses along with college-level courses. Educational plans are prepared for at risk students so they could see the courses needed to meet their career and academic goals.

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335	8210
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1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$125400
1b. Amount of grant spent to address the special needs of at-risk	\$125400

students, including, but not limited to, pretesting for academic ability,	
counseling contacts, special programs.	ić i
1c. Amount of grant spent for equipment or information technology	
hardware or software. Purchases must be associated with the operation	\$0
of a program designed to address the needs of at-risk students.	
Amount of Grant Funds Underspent	\$0

736

3. Summary of Accomplishments (Limit of 10 lines)

Writing Center: Students were helped through a writing course that provided intensive individualized help with sentence structure, punctuation and grammar. Another course, Writing Mechanics, helped students with special needs to mark the transition between Basic Writing and English Composition I. Informal help and paper writing critiques were provided on a drop-in basis or via an online web submission and response software application.

Developmental Reading: Students were helped in two developmental reading courses, Basic Reading and College Reading, through interactive classroom instruction involving students with each other and with the instructor. In the lab, students used a computer program to study details, main idea, sequence, inference, and vocabulary. Personal attention was given by instructors and paraprofessionals to help each student reach his/her own maximum potential. Du ...

	College Lake Michigan College
SUBMITTING	Contact Person Jenny Schanker
EDUCATIONAL	Title Transitional Studies Chair
AGENCY	Telephone (269) 927-8100 ext. 5183 Fax (269) 927-8613
	E-Mail schanker@lakemichigancollege.edu

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$157200
1b. Amount of grant spent to address the special needs of at-risk	
students, including, but not limited to, pretesting for academic ability,	\$146541
counseling contacts, special programs.	
1c. Amount of grant spent for equipment or information technology	
hardware or software. Purchases must be associated with the operation	\$10659
of a program designed to address the needs of at-risk students.	
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count) 3095

3. Summary of Accomplishments (Limit of 10 lines)

Lake Michigan College continues to fund placement testing and instructional software for developmental courses using At-Risk funding. During 2008-2009, the college upgraded to online Plato software for course revisions associated with its participation in Achieving the Dream. The Learning Assistance Coordinator, all tutors, and an At-Risk Academic Success Coordinator are also funded by this grant.

SUBMITTING C	College Lansing Community College
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EDUCATIONAL AGENCY

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7283

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$153500
1b. Amount of grant spent to address the special needs of at-risk	
students, including, but not limited to, pretesting for academic ability,	\$153500
counseling contacts, special programs.	
1c. Amount of grant spent for equipment or information technology	
hardware or software. Purchases must be associated with the operation	\$0
of a program designed to address the needs of at-risk students.	
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)

3. Summary of Accomplishments (Limit of 10 lines)

Lansing Community College utilizes all At-Risk funds to provide comprehensive support services to students who meet the grant criteria. Through the Program Assisting Student Success (P.A.S.S.), two licensed professional counselors provide academic, personal, and career counseling to At-Risk students. P.A.S.S. provides counseling and student success presentations to students in developmental reading, writing, math, and ESL classes as well as consultation with teaching faculty regarding student concerns. The P.A.S.S. counselors are actively involved in campus-wide retention efforts focusing on students who meet the grant criteria. In addition to the counselors, orientation, tutoring, advising, and disability programs all provide support services to At-Risk students.

College Macomb Community College			
SUBMITTING	Contact Person Sue R. Boyd		
EDUCATIONAL	Ditle Deen of Student Success / Director of Counseling		
	and Academic Advising		
AGENCY	Telephone 586.445.7229	Fax 586.498.4033	
	E-Mail boyds@macomb.edu		

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$84400
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$84400
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

The At-Risk program assists identified students with help in areas such as academic advising and counseling services, assessment of student academic levels, course placement and planning, tutorial assistance, career possibilites, and various other support services. Staff of the program work in conjunction with many student service areas such as Counseling and Academic Advising, Career Services, the Learning Center and the Special Services area to provide a full range of services that will further the academic success of students.

SUBMITTING EDUCATIONAL AGENCY

College Mid Michigan Community College		
Contact Person Corey Goethe		
Title Director of the Academic Support Center		
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287	0862	
E-Mail cgoethe@midmich.edu	l	

1. EXPENDITURES	8
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$141400
1b. Amount of grant spent to address the special needs of at-risk	2
students, including, but not limited to, pretesting for academic ability,	\$141400
counseling contacts, special programs.	
1c. Amount of grant spent for equipment or information technology	
hardware or software. Purchases must be associated with the operation	\$0
of a program designed to address the needs of at-risk students.	
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count) 2190

3. Summary of Accomplishments (Limit of 10 lines)

This year we have continued to experience growth in the number of students using Academic Support Center services. Along with many projects, our accomplishments are as follows: expanded Supplemental Instruction services by piloting an SI in Math to reach out to more At-Risk students, expanded tutoring services by providing an online accounting and computer information systems tutor who can augment and help support live communication, and continued collaboration with Student Services to better identify and expand the services that students need to be successful.

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	College Monroe	
	Contact Person Dr. Cynthia S. Ri	edel
T	Title Faculty Coordinator- Learning Assistance	
L,	Laboratory	
	Telephone 734.384.4164	Fax 734.384.4167
		70.

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$105400

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Amount of Grant Funds Underspent	\$0
hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
1c. Amount of grant spent for equipment or information technology	
counseling contacts, special programs.	
students, including, but not limited to, pretesting for academic ability,	
1b. Amount of grant spent to address the special needs of at-risk	9

653

3. Summary of Accomplishments (Limit of 10 lines)

Funds from this grant are used to provide "First Steps", (a pre-enrollment academic success workshop),tutoring and Supplemental Instruction. Classroom visits and e-mails are made to encourage the use of these services, Evaluations from participates in "First Steps", tutoring and Supplemental Instruction have all received high satisfaction ratings. Participants in Supplemental Instruction continue to demonstrate significantly higher grades when compared to those who do not attend this voluntary program. Without these funds, at-risk students likely may not be provided these valuable academic support services.

SUBMITTING EDUCATIONAL AGENCY

College Montcalm		
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Title Developmental Education Coordinator		
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F-Mail dans@montcalm edu		

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$75000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$67795.85
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$7204.15
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count) 490

3. Summary of Accomplishments (Limit of 10 lines)

Over the last year, all new students were assessed in basic skills using the ACT COMPASS program. We recently expanded this service to area high schools, so prospective students can take the assessments right at their high school. As a result of assessment testing, nearly 500 students took developmental courses in reading, writing, and mathematics; and many have moved on to regular college classes. Our task hasn't ended there. Once in those classes, these students, should they encounter problems, have access to several highly-qualified professional tutors. Continued At Risk funding has been essential to our efforts.

SUBMITTING
EDUCATIONAL
AGENCY

College Mott Community College	
Contact Person Erica Robin	ison
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1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$106300
1b. Amount of grant spent to address the special needs of at-risk	
students, including, but not limited to, pretesting for academic ability,	\$18324.56
counseling contacts, special programs.	
1c. Amount of grant spent for equipment or information technology	\$87975.44
hardware or software. Purchases must be associated with the	
operation of a program designed to address the needs of at-risk	
students.	
Amount of Grant Funds Underspent	\$0

3189

3. Summary of Accomplishments (Limit of 10 lines)

A significant portion of the At-Risk grant funds for 2008-09 academic year were used to update the College's interactive classroom. This classroom was created in 1994 to provide a mechanism for reaching students at various locations in Genesee County by connecting with the local Intermediate School District's Gennet System to broadcast instruction from Mott's main campus. Due to technical issues, the cost of upgrades and the speed in which the technology advanced, this room has not been in use for several years. With the assistance of the At-Risk grant, MCC has updated the technology in the ITV room to broadcast instruction taking place on main campus to its satellite campuses, allowing greater access to students within our service area.

College Muskegon Community College	
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Development	28
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1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$78700
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$78700
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0

Amount of Grant Funds Underspent	\$0
2. At-Risk Students Served (Unduplicated Count)	2261

As a retention effort, student services staff significantly increased the number of new student orientations to better familiarize students with the college's services, procedures and processes. In our College Success Center there was a significant increase in one on one and small group sessions to help academically needy students with their math, reading and writing skills. The counseling staff continued to meet with students on academic probation to help them develop a success plan.

SUBMITTING EDUCATIONAL AGENCY

College North Central Michigan College		
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Title Director of Learning Support Services		
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1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$111100
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$7370
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$103730
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count) 913

3. Summary of Accomplishments (Limit of 10 lines)

In the 2008-2009 academic year, Learning Support Services provided more than 2200 hours of tutoring to more than 400 students. We proctored more than 1500 exams for students and administered over 300 COMPASS assessments.

College Northwestern Michigan College	
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Title Director of Research &	
Effectiveness	
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1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$122400
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability,	\$122400

counseling contacts, special programs.	
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

633

3. Summary of Accomplishments (Limit of 10 lines)

The following services were provided to increase student success and retention of students identified as At Risk: Academic advising with mandatory testing and placement, tutoring services, support services for students with documented learning disabilities and teaching assistants in developmental ed courses.

SUBMITTING
EDUCATIONAL
AGENCY

College Oakland Communi	ty College
Contact Person Letyna A. Ro	oberts
Title Manager, Office of Sta	ate & Federal Programs
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E-Mail larobert@oaklandcc.edu	

	(N)
1. EXPENDITURES	3
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$148900
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$127265.21
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$21634.79
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)

2,984

3. Summary of Accomplishments (Limit of 10 lines)

At Risk funding was utilized during this reporting cycle to support student support services available through Project Bold, ESL programs and the ACCESS department, all of which provides services to AT-Risk and special population students. Specialized services offered through these departments are designed to ensure that appropriate accommodations and support services are available for eligible students in order to enhance academic success and to allow students who have documented disabilities and/or academic challenges to compete and achieve on equal terms with their peers. Services are provided to students that are enrolled in state approved developmental classes, those who are limited English proficient, and those who have documented learning disabilities. The following accommodations are provided to students with documented learning disabilities: extended test time, alternative test ...

SUBMITTING

College Schoolcraft College
Contact Person Deborah B Daiek

EDUCATIONAL	Title Associate Dean of Learning Support	
AGENCY	Services	**
	Telephone 734-462-4400 Ext.	Fax 734-462 -
	5299	4542
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1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$127300
1b. Amount of grant spent to address the special needs of at-risk	
students, including, but not limited to, pretesting for academic ability,	\$127300
counseling contacts, special programs.	
1c. Amount of grant spent for equipment or information technology	
hardware or software. Purchases must be associated with the operation	\$0
of a program designed to address the needs of at-risk students.	ı.
Amount of Grant Funds Underspent	\$0

3. Summary of Accomplishments (Limit of 10 lines)

Of the 4,528 at-risk studentes served, 2,404 received special assistance from a financial aid counselor trained to work specifically with at-risk students. Schoolcraft's Learning Assistance Center provided tutoring and other academic support for 2,124 at-risk students including 435 students with learning disabilities and 133 students with limited English proficiency. In addition, an at-risk counselor in the Learning Assistance Center met individually with 496 at-risk students to provide specialized support and advising.

SUBMITTING
EDUCATIONAL
AGENCY

College Southwestern Michigan College		
Contact Person Angela Car	rico	
Title Director of Institutional Research		
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F-Mail acarrico@swmich	-yıı	

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$150700
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$139380.93
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$11319.07
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	2647
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The Developmental Studies Department completed its application for advanced-level certification through the National Association for Developmental Education. A new math sequence includes Arithmetic, Pre-Algebra, and Introductory Algebra with the goal of increasing success rates in Introductory Algebra. In addition, the department conducted an analysis of the placement validity of the Compass Writing cut-off scores as well as the Compass E-Write which scores writing samples for placement purposes. As a result, several changes in the cut scores used for writing placement will be implemented in the spring of 2010. Results show that students who start with developmental writing succeed in the first college writing class at rates comparable to those who place into college writing via ACT scores. Reading scores will be evaluated next.

SUBMITTING EDUCATIONAL AGENCY

College St. Clair County	Community
College	
Contact Person Cindy Ro	urke
Title Dean, Learning Res	ources and
Academic Achievement (Centers
Telephone 810-989-5642	Fax 810-989-5773
E-Mail crourke@sc4.edu	*

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$124800
1b. Amount of grant spent to address the special needs of at-risk	
students, including, but not limited to, pretesting for academic ability,	\$124800
counseling contacts, special programs.	3
1c. Amount of grant spent for equipment or information technology	
hardware or software. Purchases must be associated with the operation	\$0
of a program designed to address the needs of at-risk students.	
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count) 292

3. Summary of Accomplishments (Limit of 10 lines)

1158 students were enrolled in developmental courses. 292 needed disability related accomodations, tutoring, and counseling. The counselor also conducted presentations to developmental reading, math and English courses regarding available tutoring and disability services. Students enrolled in developmental courses also worked with the center's Instructional Support Specialist to utilize the computerized educational software programs to supplement their instruction. Not included as documented "at risk" are the many students using drop-in turoring, group tutoring, supplemental instruction and computer tutorials. At risk funds provided partial financial support for the Counselor, 2 Instructional Specialists, and approximately 25 tutors, notetakers and other disability providers.

3	College Washtenaw Community College	
SUBMITTING	Contact Person Elizabeth L. Orbits, LPC, NCC Title Manager, Student Resource & Women's Center	
EDUCATIONAL		
AGENCY	Telephone 734-677-5365	Fax 734-973-3692
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1. EXPENDITURES	9
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$140300
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$140300
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

4191

3. Summary of Accomplishments (Limit of 10 lines)

The At-Risk program is administered by the Student Resource & Women's Center which provides comprehensive case management services including academic advising, career advising, educational plans, grant awards for attendence costs including childcare, specialized workshops, an emergency food pantry and bus passes. In 2008-09, individualized case management services increased by 21%.

SUBMITTING EDUCATIONAL AGENCY

College Wayne County Community College			
District			
Contact Person Adrian Phillips			
Title Associate Vice Chancellor Student			
Services			
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1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$129550.57
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count) 1667

3. Summary of Accomplishments (Limit of 10 lines)

During the 2008-2009 academic year WCCCD continued to provide students with workshops to increase their academic achievement (i.e. study skills, test-taking, stress management, etc.) in the Learning Centers at each campus. The online advising tool as well as the implementation of a

Success Center provided students with increased opportunities to gain information about college programs and resources available. Faculty were provided training workshops on the use of Catalyst and Passport online programs for English and Reading courses to better enable them to assess and serve at-risk students. The college has also implemented the use of an Early Alert system for at-risk students to allow early intervention outreach.

SUBMITTING
EDUCATIONAL
AGENCY

College West Shore Commun	ity College
Contact Person Sarah Kanitz	
Title Director of Accounting	
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F-Mail slkanitz@westshore.ed	lıı

1. EXPENDITURES	
1a. Amount of 2008-09 At-Risk Student Success Program Grant	\$148000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$148000
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

89	2. At-Risk Students Served (Unduplicated Count)	244	,]
	Zilit Risk Students Served (Chaupheated Count)		

3. Summary of Accomplishments (Limit of 10 lines)

The At-Risk program at West Shore Community College (WSCC) consists of students enrolled in the Introduction to College Writing (ICW), Introduction to College Reading (ICR), College Learning Strategies (CLS), and Pre-Algebra (PA) courses. All full-time students, who fall below the ACT or COMPASS test minimums on the Writing, Reading and/or Numerical Skills assessments, must enroll in the respective courses (ICW, ICR and/or PA). Besides one-on-one counseling and advising on individual curriculums, an At-Risk Advisor conducts classroom visits in each section of the above courses during the semester to discuss college success strategies and encouragement. In addition, Educational Development Plans are established, we offer one-on-one and group tutoring and provide Faculty/Staff and Student Mentors.

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