MCCDEC Meeting Notes

Friday, January 20, 2012

Attendees: Bev Andrews (Glen Oaks), Nick Baker (Kirtland), Stephen Cannell (Kalamazoo Valley), Johnesa Hodge (Wayne County), Doris Lewis (Kellogg), Bob Marsh (North Central), Linda Minter (Lansing), Mark Pogliano (Schoolcraft), Ginny Przygocki (Delta), Ken Trzaska (Gogebic), Randall Ward (Lake Michigan)

Guests: Eileen Brennan, (Oakland), Patty Cantu (Office of Career and Technical Education), Jill Kroll (Office of Career and Technical Education), Patrick Melia, Tammy Russell (Glen Oaks)

Ex-officio: Rhonda Burke, Sheree Price, Georgia Shuler, and Doug Warner from Community College Services

Meeting was call to order at 9:35a by Vice-Chair Ken Trzaska

Additions/Changes to the Agenda:

None were noted. Steve Cannell moved to accept the agenda as published. Nick Baker seconded the motion. Motion passed

Minutes Review:

No changes were made. Bob Marsh moved to accept the minutes as published. Nick Baker seconded the motion. Motion passed.

WDA/State Updates:

Doug Warner informed the group that the Granholm scholarship funding for the No Worker Left Behind has been depleted. Only those individuals currently in the pipeline are being funded. He asked that all references to this funding be removed from our individual websites. A question was asked about the need to continue to update the CECR website. Doug indicated we need to continue to update this information as it does provide information about qualifying programs.

Patrick Melia stated that the draft versions of the ACS reports are now available. If any changes need to be made to these reports, this information should be sent to him as soon as possible. It is anticipated that the final reports will be ready March 1, 2012.

Reauthorization of Perkins Legislation

Patty Cantu and Jill Kroll provided information regarding the discussion surrounding the reauthorization of Perkins Legislation. Patty indicated the directors from across the states were meeting and are discussing four basic principles.

1. Prepare students for both college and a career
2. Expand career exploration opportunities

3. Increase the level of cooperation between K-12 systems and the workplace
4. Improve CTE accountability

We were informed that even though the funding for tech prep students from secondary education has been cut, it is still necessary for post-secondary to continue to track these students.

The major reauthorization issue is accountability. There is a desire to "nail down" the definitions of accountability factors. Clarification between such terms as participants and concentrators is being discussed. There is discussion that the funding may come to the states based on a formula, while funding within the state will be via competitive grants. The grants would be made to "consortia" who membership may or may not be within a particular geographical region. It is desired that states use their Student Data Longitudinal systems to provide information about students from secondary education through post-secondary education to employment.

IHE-UIC Resolution

Nick Baker informed us that the UIC Resolution process has been activated. It was discovered that approximately 5% of the first batch of numbers were potential duplicates. He announced that the dates for batch uploads for this spring are January 9 through February 28 and April 2 through June 15. There have been changes to the FERPA regulations and those pertaining to the UIC are available on the CEPI website.

P-20 Council

Nick Baker also reported that the P-20 Council continues to meet. It is currently exploring the types of report available to the public via the MyPortal website, the types of report available to institutions, and how to make the information available for research and program evaluation.

Perkins Core Indicators

Rhonda Burke reported that the CAR has been submitted. She distributed copies of the statewide performance levels broken down by college for each of the six indicators. She reminded us that for a student to qualify for Perkins funded activities as a special population student, that student must first be enrolled in an occupational program. She handed out copies of the section within the Dean's Guide which states these guidelines.

Conversations are beginning concerning the re-authorization of Perkins funding. A sub-committee has been formed at the state level to provide input to these conversations.

Rhonda also spoke about updates to the financial aid regulations related to Title IV funding. Three areas of special interest are:

1) Funding for the "ability to benefit" will only be available to students currently being served by this money. No new students are being accepted.

2) A lifetime maximum number of semesters has been established for Pell Grants. When a student exceeds this cap, he/she no longer qualifies for a Pell Grant.
3) The number of hours that can be attempted within a program for which Pell Grants monies may be used has also been capped.

New FERPA Regulations

Ken Trzaska provided us with copies of a bulletin from the Education Counsel explaining some of the changes in FERPA. A key change is the change in focus from "*whether* student data may be used for important educational purposes to *how* student data may be used for these purposes." The bulletin contains specifics on this change in focus which

- Reflect the new reality of state longitudinal data systems
- Clarify existing ambiguities for states
- Balance access with protection
- Provide consistency with federal data requirements
- Promote the efficient use of data system investments

Programs of Study

Sheree Price gave an update on the MCC Programs of Study (POS) Initiative begun in 2009. To date over 30 occupational programs have developed a POS. Gail Ives is conducting an evaluation/assessment of these. Evaluation visits have been held at Lansing, Mott, Grand Rapids, Henry Ford, Northwestern, West Shore, Kellogg, and Macomb Community Colleges in the areas of Business Administration, Computer Information Systems, Early Childhood Education, Culinary Arts, Automotive Technology, Electronics Technology, Corrections, and Graphic Design. All documents, resources, and final reports are posted at www.grcc.edu/programsofstudy

Follow-up to Program Review and Evaluation Process Discussion

Ken Trzaska led further discussion on using data in program review processes. This discussion focused on what is actually used and how the process proceeds. The only possibly conclusion drawn from this discussion is that while there are some similar elements at each college, the entire process must fit the uniqueness of each institution.

Next meeting: Friday, March 22, 2012

Meeting adjourned at 1:35p