

Lansing Community College CAP Grant Projects 2013-14

CAP Project	Contact Info	Description	Final Narrative	Info for Other Colleges
<p>NAEYC's 2014 National Institute for Early Childhood Professional Development, June 8-11, 2014</p>	<p>Name: Wendee Hooker Title: Program Director Phone number: 517-483-1141 Email: hooker@lcc.edu</p>	<p>As a first time attendee at this conference my goals include, gaining knowledge based the NAEYC Accreditation standards for our Child Development and Early Learning Program at LCC, since one of my job duties is to maintain the accreditation. I would value opportunities to reflect with colleagues while building a professional network with early childhood educators from around the country who share the same challenges I do. This conference provides many sessions from experts, leaders, and authors on the newest ideas and research and would be a valuable experience for me as an employee of LCC as we maintain our Accreditation through NEAYC.</p>	<p>As a result of this conference I was able to learn and understand the process needed to obtain and secure accreditation for LCC's CHDV Program. The sessions were very specific and direct about the actual process maintaining Accreditation for Early Childhood Associate Degree Programs. Attendance also provided me with an opportunity to meet with Marica Cox Mitchell, Director of Higher Education Accreditation and Program Support at NAEYC, who would later come to LCC and present a workshop on accreditation for a faculty retreat. Attendance to this conference has helped to ensure that our faculty will all be on the same page as we plan for our re-accreditation process.</p>	<p>I believe other community college programs who are interested in, seeking or maintaining an accreditation status would benefit from sending the program leaders and/or faculty to a conference offered by the accrediting body. This conference proves to be beneficial to our program in our community college setting because it has session available that are very specific to what we need to maintain our standard of quality, which is measured by our evidence of meeting the standards set forth by NAEYC. This is one of two major conferences offered from this national organization and has a range of options that can meet the needs of early childhood professionals at any level in the field.</p>
<p>National Association for the Education of Young Children 2013 Annual Conference, November 20-23, 2013</p>	<p>Name: Wendee Hooker Title: Program Director Phone number: 517-483-1141 Email: hooker@lcc.edu</p>	<p>I am very excited to be offered the amazing opportunity to present at this prestigious conference. This experience allows for many opportunities to network and make connections with other professionals in the early childhood field while presenting on behalf of LCC as an exemplary program in ECE.</p>	<p>As a result of attending and presenting at this conference, I was able to attend sessions in the early childhood profession that teach the most current research and techniques in classrooms with young children. As NAEYC is our accrediting body for our program, my focus this year was on accreditation requirements, maintenance and</p>	<p>Same as above</p>

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			understanding. As a presenter I had the opportunity to share experiences utilizing the Reggio Emilia Approach in an early childhood settings such as our lab school at Early LCC.	
<p>American Dental Educators' Association, Allied Dental Program Director's Conference June 7-10, 2014</p>	<p>Name: Sheree Duff RDH, MSA Title: Program Director, Dental Hygiene Phone number: 517-483-1467 Email: duffs2@lcc.edu</p>	<p>During this activity, dental hygiene program administrators meet for several days to discuss numerous issues related to the operations of a Dental Hygiene Program and clinic. The funds will be used to cover the costs for attendance and participation in the American Dental Educators' Association, Allied Dental Program Director's Conference. The funds will pay for the travel costs and registration associated with the attendance of this conference.</p>	<p>This annual 2014 meeting was a major networking event for dental hygiene program directors from around the USA and Canada. The agenda consisted of workshops as well as presentations by well-known educators and/or administrators. There was significant discussion regarding the ongoing problem of lack of access to dental care and serving our communities needs. Additionally, the profession continues to investigate new dental workforce models that could potentially improve dental care access and efficiencies and lower costs.</p> <p>Trends suggest that dental care is changing at a rapid rate. Students who are graduating in this decade will face new employment environments within our communities, more government funded payer sources, scope of practice changes and a never-before seen variety of cultural health influences.</p>	<p>Dental hygiene programs must evolve with the times. LCC must do more to integrate our students into the community and provide them with additional exposure to the financially disadvantaged and culturally diverse patients. ACTION: Additional sites for dental hygiene care by students, known as "service learning" will be investigated. I have already met with an administrator of Delta Dental here in Lansing, to begin to assist them in providing early dental education to local elementary school children on a more regular basis.</p> <p>Accreditation standards are constantly being modified in dentistry due to the progressive nature of the profession. A new focus includes the opportunity for students to be exposed to other health care professionals during their educational process. ACTION: Guest speakers of other health care disciplines will be utilized and added to the dental hygiene curriculum wherever possible.</p>

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				<p>Additionally, attendance at health fairs or any other volunteer event will be promoted to increase the student exposure to what other health care providers do as well as how other providers will work collectively with dental hygienists for the overall health of the patient.</p> <p>A plethora of new dental workforce models are being utilized across the country. Currently the Michigan Rules and Regulations does not allow for these models in our own State. However, it is just a matter of time before some of these models and their successes reach Michigan. Students need to be made more aware of these models of oral health care, as some of our students practice in other states. ACTION: The curriculum will be enhanced to provide education in this area for a more global view of hygiene care in the US.</p> <p>A workshop was held to update and review the dental hygiene standards. This summary reinforced my current extensive knowledge of the standards and the process of the self-study. ACTION: There are several areas that the dental hygiene</p>

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				<p>program needs to work on with documents that need to be updated. As the new program director at LCC, I have been working on updating and revising the OSHA practices, HIPAA protocols, program manuals, and clinic forms, to name a few. Other documents needing updating to be in compliance with the standards include regular assessments of our program goals and curriculum management plan. These are on task to be initiated this year.</p> <p>Lastly, a presentation was provided on Teaching Strategies to Promote Critical Thinking in Dental Programs. With such new advances in technology, ample suggestions for including technology in our curriculum was discussed. ACTION: LCC dental hygiene program already has many courses online and utilizes Desire2Learn for posting of many documents related to courses. Dental software is used daily and other technological advances are included in the curriculum. The program will continue to assess its use of these and other teaching methods of promoting critical thinking in the program.</p>

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Michigan Sonographers Annual Symposium	Name: Jamia Dunckel Title: DMS Program Director Phone number: 517-483-1412 Email: wilkinj4@lcc.edu	DMS faculty/administrators will attend the state conference where they will have the opportunity to network with other sonography educators, hospitals, and future employers for the DMS students, and learn the newest trends and information in the sonography profession.	Denise Drumm, Jamia Dunckel, and Teresa Wells attended the MSS Annual Symposium on April 4-5, 2014. This conference had multiple national speakers on Abdomen/small parts, Ob/Gyn, Physics, Fetal Echo, Musculoskeletal, and Vascular. The DMS faculty were provided with new information and the newest advancements in the field of sonography. This information will be implemented into the didactic portion of the DMS program. The DMS faculty were able to network with individuals from healthcare facilities (which are currently clinical sites, potential clinical sites, and potential employers for our graduates) and manufacturers (who have the newest technological advancements). The DMS program will benefit from the information gathered to continuously improve the education and success of our students.	Patients are often prepped for pelvic ultrasound exams by drinking 32oz of water. Dr Edward Lyons believes that this practice is archaic and unnecessary. He is a proponent of performing transvaginal ultrasound and manually manipulating the uterus and ovaries during the transvaginal ultrasound. Dr Finberg presented multiple possible problems with twin pregnancies, including twin to twin transfusion. He also presented cervical and placental conditions during pregnancy that can kill the fetus and/or the mother. Placenta previa is a condition that he talked in depth about the outcomes and what sonographers need to be looking for and how to help with making the diagnosis. Cynthia Rapp had great information regarding breast cancer and how to determine non-simple breast cysts, what is important to note as the sonographer, and patient outcomes of breast cancer.
Sign Language Interpreter Graduate Data Collection	Name: Lindsey Williams Title: Adjunct Faculty Phone number: 517-483-5329 Email: willi203@star.lcc.edu	To collect data on graduates of the LCC Sign Language Interpreter Program regarding, but not limited to: work experience, work environs, level of satisfaction in their work, how often	We were successful in our outreach efforts to contact alumni of the LCC Sign Language Interpreter Program. After locating their information, a survey was created using an online	Discovering the availability of online resources that are free for our use in this kind of data collection was amazing. I feel like I should have known to use this tool before, but I

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		<p>they work with fellow LCC graduates vs. graduates of other programs, and certification levels. Based on a 2006 study completed by the state of Michigan, 51% of sign language interpreters in this state graduated from LCC's program. We need to know about our graduate's experience after graduation in order to cultivate partnerships and generate more work sites for current students.</p>	<p>tool, Survey Monkey.com, and was sent out to over 200 alumni. At this time, we have had 55 replies. This online tool also provides analysis tools and compiles the responses into pie charts for easy review. We have a faculty retreat on August 16, 2014 and the use of this data in curriculum development will be discussed. Questions asked in the survey range from work history, to work conditions and experience, future certification plans, and willingness to mentor current students. We also now have an updated and current list of contact information for interpreters working in and around Michigan. Future contact with these individuals will lead to additional Practicum sites as well. With the use of Survey Monkey, we were able to cut our expenses because all the work of analysis was done for us. Plus, we can send out the survey again in the future.</p>	<p>didn't think of applying it to this project until much later. This makes me think there are many more online, open source, tools that I could be taking advantage of.</p>
Radiologic Professional Development National Meeting	<p>Name: Brian W. Pickford Title: Interim Chair of Allied Health and Human Services/Program Director Radiologic Technology</p>	Not completed	N/A	N/A

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	Phone number: 517-483-5379 Email: pickforb@lcc.edu			
National Career Pathways Network Conference	Name: Dr. Jean Morciglio Title: Dean of Extended Learning & Professional Studies Phone number: 517-483-1862 Email: morcigi@lcc.edu	<p>We would like to send two people from LCC's Pathways project to attend the National Career Pathways Network Conference. Attendees will focus on aligning non-credit and credit Information Technology courses and curricula in order to build on stackable certificates. They will then establish a career pathway model, for adults, which includes prior learning assessment. This is a three day conference where national speakers discuss adult career pathways that include sessions on the following topics:</p> <ul style="list-style-type: none"> • Putting our students on a pathway to high quality industry-recognized credentials • Providing students with the opportunity to earn a series of stackable, industry-recognized credentials that support their academic and career plans and establishing flexible adult career pathway models 	<p>There were several workshops that identified a number of best practices for bridging the gaps in the postsecondary education pipeline for low-skilled adults. Some involve innovative, nontraditional methods for delivering a course or instruction to better meet the needs of adults (curriculum best practices). Several other workshops involved the development of a program that incorporates one or more curriculum best practices, supportive services, and/or other innovations, to prepare adults for school and work (program best practices). Stackable certificates prove to be a great best practice for getting students employment. One workshop was the AMTEC Organization. AMTEC identified and analyzed the success factors for five exemplary career pathway programs between secondary and postsecondary institutions, and local industries in which students (mostly high school) who completed these partnership programs obtained postsecondary credentials (occupational licenses and technical certification) and</p>	<p>Stackable credentials are proving to be essential with the new financial aid requirements not only within our own certificates/degrees but transfer agreements with other colleges.</p>

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			<p>entered pathways to automotive or advanced manufacturing jobs and relevant associate and bachelor's degrees. The Presenters share data on what made these programs work and gave insight into the impact of employer involvement, institutional support and instructional transformation, wrap-around support services, partnerships, continuous improvement, and sustainability.</p> <p>Finally, a common theme and practice was the Adult Career Pathways, for Flexible Models and Challenging Times workshops. It seems that there are significant efforts underway across the country to assist lower-skilled adults in acquiring industry credentials and securing family sustaining jobs. Adult Career Pathways programs are providing effective solutions for helping communities accomplish this challenging task. Several sessions focused on components of successful models including bridge programs, employer partnerships, and contextualized instruction. This ranged from Work-Ready to IT-Ready and IT Apprenticeship Models.</p>	

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			<p>The IT-Ready Apprenticeship Program workshop covered information on populations that were underrepresented in the information technology industry and individuals who are lacking in opportunity to prepare for and secure long-term IT careers. An Academy model worked best for this program. Students with no I.T. experience were accepted into the program and if they completed the requirements of the program they were matched with an employer.</p>	
<p>Instructors' Forum (The Association of Surgical Technology and Surgical Assisting)</p>	<p>Name: Joe Long Title: Academic Team Leader Phone number: 517-483-1432 Email: longj9@lcc.edu</p>	<p>The Association of Surgical Technologists hold an Instructor's Forum each year. This is of great benefit to faculty as a means of sharing ideas with the other faculty from numerous programs across the Country; such things as evaluation tools, assessment practices, teaching methodologies, student success, retention, etc. Next year's Forum will be held in February, and would be good to have one of our faculty from LCC's Surgical Technology Program attend, and/or even present.</p>	<p>By attending this forum we were able to work with numerous faculty across the country regarding student success in the lab setting. Some specifics shared included competency evaluation tools, simulations, open lab times, video-taping students, and additional hands-on simulations in hopes of realizing greater student success in the future. Students present a variety of learning styles and greater practice for all students will be incorporated into the program for the fall of 2014. We are hoping that information gleaned will assist us in</p>	

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			bridging the learning experience in the didactic and lab settings.	