

MICHIGAN WORKFORCE DEVELOPMENT AGENCY
Education and Career Success
 Community College Services
 (517) 373-3360

**2010-11 MICHIGAN
 AT-RISK STUDENT SUCCESS PROGRAM
 Public Act 165 of 2010
 October 1, 2010 - September 30, 2011**

1. EXPENDITURES		
1a. Amount of 2010-11 At-Risk Student Success Program Grant		\$3,322,700.00
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$3,154,754.79
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$167,945.21
Amount of Grant Funds Underspent		\$.00

2. At-Risk Students Served (Unduplicated Count)		96,452
SUBMITTING EDUCATIONAL AGENCY	College Alpena Community College	
	Contact Person Richard Sutherland	
	Title Vice President for Administration and Finance	
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1. EXPENDITURES		
1a. Amount of 2010-11 At-Risk Student Success Program Grant		\$82100
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$82100
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$0
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)	510
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3. Summary of Accomplishments (Limit of 10 lines)
Instructors provided a wide variety of supplemental materials. These materials were made available to students outside of the classroom to augment and facilitate tutoring and individual and group study time. Free tutoring was offered for many subjects. Tutoring was provided to at-risk students during the fall semester to 197 for 914 hours, during the spring semester 172 received 871.75 hours, and during the summer semester 10 received 57.25 hours. Appropriate placement was provided by the Testing Center. Placement guidelines have been established and are reviewed by English and math/science department chair persons. Alpena Community College evaluates services to students annually. Recommendations for improvements in delivery of services are generated and implemented with students' needs in mind.

SUBMITTING EDUCATIONAL AGENCY	College Bay de Noc Community College	
	Contact Person Penny Pavlat	
	Title Data Analyst	
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1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$77900
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$77900
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	737
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3. Summary of Accomplishments (Limit of 10 lines)
During the 2010-2011 academic year, the following resources were provided for students at risk: classroom attendants, scribes, quiz/exam readers, and note takers, extended time for quizzes and exams and quiet exam space, sign language interpreters, use of audiobooks, digital recorders, earbuds, calculators, and word processors for classes and exams/quizzes, and wheelchair accessible desks.

SUBMITTING EDUCATIONAL AGENCY	College Mott Community College	
	Contact Person Erica Robinson	
	Title Senior Accountant	
	Telephone 810-762-0542	Fax 810-232-9551
	E-Mail erica.robinson@mcc.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$127700
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$121579.75
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$6120.25
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	5027
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>The At-Risk grant expanded to serve more students during the 2010-11 year. In addition to the tutoring services provided to students who visit the Math Empowerment Center, the grant also provided tutoring services to students who visited the Writing Center.</p> <p>The Writing Center has existed at Mott Community College for many years, but has recently seen an increase in the number of students seeking writing assistance in areas outside of the English and Literature departments. Funds were provided to provide the expertise of four full-time faculty to assist both tutors and students.</p> <p>In the summer of 2011, a tracking system was purchased with At-Risk grant funds to enable the tracking of student visits to each Center. Two computers and swipe card keyboards, were placed in each Center as a tool for gathering information on the students who are visiting. Tutor Trac is in its first phase.</p>

SUBMITTING EDUCATIONAL AGENCY	College Delta College	
	Contact Person Pat Graves	
	Title Executive Director of Resource Development	
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	E-Mail pagraves@delta.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$108000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$108000
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	3261
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>The At-Risk Program staff provides at-risk students with supplemental advisement, support, and follow-up, and acts as "broker" of campus-based and community services. Delta College's At-Risk Program is staffed by an Advisor (M. Carter) and a Student Development Specialist (S. Chandran). In 2010-11, the following services were provided: 1) 336 students received counseling/advising services; 2) 296 students used Plato; 3) 45 students participated in the Productivity Environmental Preference Survey; 4) 1,895 students received tutoring; 5) 1,731 students received Structured Learning Assistance services; 6) 141 students participated in Study Groups in Math and History; 7) 40 student athletes participated in weekly study sessions; and 8) 38 students participated in the online tutoring program "Cyber Tutor". A total of 3,261 unduplicated at-risk students received supplemental support services.</p>
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SUBMITTING EDUCATIONAL AGENCY	College Glen Oaks Community College	
	Contact Person Marilyn Wieschowski	
	Title Dean of Finance and Administration Services	
	Telephone 269-294-4237	Fax 269-467-4114
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1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$106600
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$106600
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	506
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<p>3. Summary of Accomplishments (Limit of 10 lines) GOCC tests students for appropriate placement upon entry into the College. In Addition, the College administers the College Student inventory (CSI) to NAFTA and special population students to assess student support services needed to help ensure their success. We have a tutoring and testing center and counseling/advising center that work together to serve students who test and enroll developmental courses and those who are served based on learning disabilities.</p>
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SUBMITTING EDUCATIONAL AGENCY	College Gogebic Community College	
	Contact Person Miranda Lawver	
	Title Assistant Registrar/Institutional Researcher	
	Telephone 906-307-1337	Fax 906-932-4231
	E-Mail mirandal@gogebic.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$54900
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$54900
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	438
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>At-Risk students at Gogebic are first identified through the admissions process, direct staff contacts, self-identification at orientation, and through faculty referral. Supplemental intensive advising services are then provided, along with development of academic and career goals, and arrangements for specialized service opportunities including tutoring and accommodations for special learning needs. As the year progresses, faculty continue to make referrals and students are asked to meet with staff for identification/review of barriers to success, academic and/or counseling support, reassessment of course load, reestablishment of short and long term academic and career goals. At-Risk funding also provides individual and group peer tutoring in most subject areas on campus.</p>
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SUBMITTING EDUCATIONAL AGENCY	College Grand Rapids Community College	
	Contact Person Tina Hoxie	
	Title Dean of Student Affairs	
	Telephone 616-234-3926	Fax 616-234-3628
	E-Mail thoxie@grcc.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$135500
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$135500
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	7,863
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3. Summary of Accomplishments (Limit of 10 lines)
GRCC At-risk student success programs coordinated and supported by funding included: Summer English and Math Bridge Program, Paired Reading Mentor Literacy Empowerment Program, At-Risk Book Loan, Early Alert intervention and response, small group tutoring, disability testing, Pre and post Academic Foundation in class assessment and proficiency, supporting tutorial lab materials, and disability support summer staffing.

SUBMITTING EDUCATIONAL AGENCY	College Henry Ford Community College	
	Contact Person Diane B. Green, LPC	
	Title Associate Dean	
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	E-Mail diane@hfcc.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$169600
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$169600
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	19087
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>Counselors provide professional services to support and foster At-Risk students academic persistence and success. Services include ASSET/COMPASS placement test, interpretation for course placement in English and Math. Academic advising is provided for course placement to tested proficiency levels to promote students success, retention, and completion. Counselors work with Assisted Learning Services, ESL, and the Learning Lab to assure students receive tutorial assistance and developmental support services as needed. They also provide career guidance to support realistic career choices and offer workshops, seminars, as well as courses in career/life planning, parenting, college success, test anxiety, and human potential all to further support students education and career goals. Counselors provide personal counseling and referral services to assist students with personal concerns.</p>

SUBMITTING EDUCATIONAL AGENCY	College Jackson Community College	
	Contact Person Kristen Buttigieg	
	Title Director of Institutional Research	
	Telephone 517-796-8586	Fax 517-796-8477
	E-Mail buttigiekristene@jccmi.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$146800
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$146800
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	4423
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <ul style="list-style-type: none"> • Expanded Supplemental Instruction to other course disciplines; in-class peer tutor with a 5%-12% higher success rate than those without SI. • Developed Rapid Review Math program – 84% of students completing this accelerated, modularized math review improved placement scores. 26% placed into the next level of math. • Provided 18,171 hours of tutoring, with an average of 204 student visits per week. • Formed an integrated academic department, Foundation Studies, and hired additional full-time developmental reading, writing and math instructors. • Developed an assessment for Technology Literacy; developed and piloted technology literacy courses.
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SUBMITTING EDUCATIONAL AGENCY	College Kalamazoo Valley Community College	
	Contact Person Louise Anderson	
	Title VP for Finance & Business	
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	E-Mail landerson@kvcc.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$90600
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$90600
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	3697
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<p>3. Summary of Accomplishments (Limit of 10 lines) KVCC students submit ACT scores and/or are pre-tested using Compass. Counselors assist students in course selection based on their scores. Transitional courses are offered as regular classes and utilizing PLATO. Some transitional courses have in-class student advocates/tutors connecting students directly with resources. In addition to tutoring services, sessions are provided for basic skill development, time management, paper writing, note taking and study skills. Approximately 49% of registered disabled students fall under the category of "learning disabled" (LD/ADD). These students self-identify or are referred and receive additional services as needed.</p>
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SUBMITTING EDUCATIONAL AGENCY	College Kellogg Community College	
	Contact Person Kay L. Keck	
	Title Vice President for Student Services	
	Telephone 269-965-3931 ext. 2611	Fax 269-555-8850
	E-Mail keckk@kellogg.edu	

1. EXPENDITURES		
1a. Amount of 2010-11 At-Risk Student Success Program Grant		\$138400
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$138400
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$0
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)	2355
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<p>3. Summary of Accomplishments (Limit of 10 lines) KCC academic advisors and other staff members identified at risk students and utilize a support system to assist at risk students to succeed. Advisors meet with students to review COMPASS and ACT assessment scores for placement in English, reading, and mathematics. Students may be advised to commit a semester to academic skills building in the developmental program before beginning college-level work, or to take a combination of developmental courses along with college-level courses. Educational plans are prepared for at-risk students to identify the courses needed to meet their career and academic goals.</p>

SUBMITTING EDUCATIONAL AGENCY	College Kirtland Community College	
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	Title Director of Institutional Research	
	Telephone 989-275-5000 ext. 335	Fax 989-275-8210
	E-Mail bakern@kirtland.edu	

1. EXPENDITURES		
1a. Amount of 2010-11 At-Risk Student Success Program Grant		\$124300
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$124300
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$0
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)	869
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>Developmental Reading: Students were helped in two developmental reading courses, Basic Reading and College Reading, through interactive classroom instruction involving students with each other and with the instructor using newly implemented teaching/learning strategies to maximize student success. In the lab, students used a computer program to study details, main idea, sequence, inference, and vocabulary.</p> <p>Writing Center: Students were helped through a writing course that provided intensive individualized help with sentence structure, punctuation and grammar. Another course, Writing Mechanics, helped students with special needs to mark the transition between Basic Writing and English Composition I. Informal help and paper writing critiques were provided on a drop-in basis or via an online web submission and response software application (OWL).</p> <p>Counseling: The counseling staff p ...</p>
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SUBMITTING EDUCATIONAL AGENCY	College Lake Michigan College	
	Contact Person Chris Roddy	
	Title Dean - Arts and Sciences	
	Telephone 269-927-8620	Fax 269-927-6286
	E-Mail croddy@lakemichigan college	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$147200
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$141602.39
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$5597.61
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	3,531
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>During 2009-2010, Lake Michigan College experienced an enrollment surge which significantly impacted services to At-Risk students. The total number of students served by At-Risk funding is up by nearly 20% over 2008-2009. This level of service continued through the 2010-2011 school year. The college continued to fund the Learning Assistance Coordinator and tutors with this grant during 2010-2011. Tutoring usage increased by 22% (approximately 147 additional tutoring session attendees). The college has also funded a part-time Academic Success Coordinator through this grant since 2006. Our data indicates that persistence and retention of new At-Risk students has increased consistently over this five year time span. We predict that this will continue to increase due to student success initiatives. Technology purchases made with grant funds during this grant year included, A Look at Production.</p>
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SUBMITTING EDUCATIONAL AGENCY	College Lansing Community College	
	Contact Person Doris Roberson	
	Title Director of Support Services	
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	E-Mail robersd1@lcc.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$147800
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$147800
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	10,763
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>Lansing Community College utilizes At-Risk funds to provide comprehensive support services to students who meet the grant criteria. During the 2010-2011 grant year, LCC provided academic, personal, and career counseling as well as mentoring and life skills education to developmental, ESOL, and LD students. Two identified At-Risk Counselors consulted extensively with developmental course instructors regarding student success concerns and referrals for support. In addition, counselors provided student success presentations to At-Risk students in developmental reading, writing, math, and English for Speakers of Other Languages (ESOL) classrooms. At-Risk students are also served by a variety of other campus support programs such as Tutoring, the Office of Disability Support Services, Orientation, and Advising.</p>
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SUBMITTING EDUCATIONAL AGENCY	College Macomb Community College	
	Contact Person Gerald Knesek	
	Title Director of Counseling and Academic Advising	
	Telephone 586.286.2172	Fax 586.286.2295
	E-Mail knesekg@macomb.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$83100
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$83100
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	3,411
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>The Special Services area assists identified At Risk students with help in areas such as academic advising and counseling services, assessment of student academic levels, course placement and planning, tutorial assistance, career possibilities, and various other support services. Special Services staff work in conjunction with many student service areas such as Counseling and Academic Advising, Career Services, the Learning Center, and the Special Populations area to provide a full range of services that will further the academic success of students.</p>

SUBMITTING EDUCATIONAL AGENCY	College Mid Michigan Community College	
	Contact Person Corey Goethe	
	Title Director of Library and Learning Services	
	Telephone 989-386-6622 ext.288	Fax 989-386-2411
	E-Mail cgoethe@midmich.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$126100
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$126100
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	2687
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<p>3. Summary of Accomplishments (Limit of 10 lines) At Mid Michigan Community College, one of our primary ambitions is to prepare developmental students for college success. This year we have continued to experience growth in the number of students using Learning Services. With the incorporation of the College Student Inventory (CSI), we have been able to identify at-risk students upon registration and preemptively refer them to support services before they begin to struggle in courses.</p>
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SUBMITTING EDUCATIONAL AGENCY	College Monroe County Community College	
	Contact Person Barbara McNamee	
	Title Director of Learning Resources	
	Telephone 734-384-4244	Fax 734-384-4160
	E-Mail bmcnamee@monroeccc.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$102100
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$93812.65
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$8287.35
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	1406
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<p>3. Summary of Accomplishments (Limit of 10 lines) Of 1406 qualifying students, 639 participated. At Risk funds continued to be used for individualized tutoring, counseling and follow-up. Over three semesters 090 or developmental classes (English, Reading, Math) were visited to ensure that At Risk students were aware of academic assistance and tutoring services. 36 visits were made. Three College Success sections learned note taking skills and learning style adaptations from guest lecturers from the academic assistance lab. In addition, 5 "First Steps" workshops were held with 186 students attending to learn time management, study and note taking skills, and other tips to ensure a solid academic start.</p>

SUBMITTING EDUCATIONAL AGENCY	College Montcalm Community College	
	Contact Person Jessica Gilbertson	
	Title Student Success Coordinator	
	Telephone (989)328-1282	Fax (989)328-2950
	E-Mail jessicag@montcalm.edu	

1. EXPENDITURES		
1a. Amount of 2010-11 At-Risk Student Success Program Grant		\$73200
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$73200
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$0
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)	786
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>Over the 2010-2011 grant year, Montcalm Community College used At-Risk funds to provide one full-time developmental education instructor with professional development and peer tutoring, and the maintenance of testing and instructional materials in the Developmental Education Center. As a result, 721 students received services in developmental reading, writing, mathematics, and study skills. An additional 65 students, who moved into mainstream college classes, received professional or peer tutoring when they encountered a need for it. Note takers were also provided for students who had a documented need and requested the service.</p>

SUBMITTING EDUCATIONAL AGENCY	College Muskegon Community College	
	Contact Person Kathy Krentz	
	Title Research and Grants Coordinator	
	Telephone 231-777-0349	Fax 231-777-0312
	E-Mail kathy.krentz@muskegoncc.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$87600
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$87600
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	2196
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>During 2010-11, MCC continued hosting "Welcome Days" for new students that gave them an opportunity to meet face to face with administrators, faculty, and other MCC staff. Several hundred students participated in the event. MCC held "Open House" events which was an outreach to high school students that gave prospective students the opportunity to have face to face interactions with MCC faculty and staff. MCC continued with "FAFSA Fridays", a program to provide assistance to students applying for financial aid. This event was conducted all year and provided assistance for many At-Risk students. MCC continues to operate the Student Support Center for non-traditional students, and conducted several special orientations for this group of students.</p>
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SUBMITTING EDUCATIONAL AGENCY	College North Central Michigan College	
	Contact Person Kathryn Flewelling	
	Title Director of Learning Support Services	
	Telephone 231/348-6917	Fax 231/348-6817
	E-Mail kflewelling@ncmich.edu	

1. EXPENDITURES		
1a. Amount of 2010-11 At-Risk Student Success Program Grant		\$103800
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$8470
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$95330
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)	877
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3. Summary of Accomplishments (Limit of 10 lines)
In the 2010-2011 year we added a part-time professional Anatomy and Physiology tutor, implemented small group tutoring, and reformatted out COMPASS testing to include an orientation and more formalized group testing format.

SUBMITTING EDUCATIONAL AGENCY	College Northwestern Michigan College	
	Contact Person Darby Hiller	
	Title Executive Director of Institutional Effectiveness	
	Telephone 231 995-1084	Fax 231-995-1080
	E-Mail dhiller@nmc.edu	

1. EXPENDITURES		
1a. Amount of 2010-11 At-Risk Student Success Program Grant		\$127200
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$89367
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$37833
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)	715
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>The At Risk funds were used to provide services to increase student success and retention for students identified as At Risk. The following was provided: tutoring services, classroom accommodations for students with documented learning disabilities and teaching assistants were placed into developmental English and developmental math courses to assist students. Plato software was also purchased to be used in tutoring sessions and in our Center for Learning to assist students as a supplemental resource for classroom support.</p>

SUBMITTING EDUCATIONAL AGENCY	College Oakland Community College	
	Contact Person Letyna A. Roberts	
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1. EXPENDITURES		
1a. Amount of 2010-11 At-Risk Student Success Program Grant		\$147900
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$147900
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$0
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)	1218
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>Funding was utilized to support 1,218 student support services available through ACCESS offices and the Project Bold Programs, of which provides services to AT-Risk and special population students. Support services were made available for eligible students in order to enhance academic success and to allow those with documented disabilities and/or academic challenges to compete and achieve on equal terms with their peers. Services were provided to students enrolled in state approved developmental classes, who are limited English proficient, and those who have learning disabilities. The following accommodations were provided to students meeting the grant eligibility criteria; extended test time, alternative testing arrangements, readers, scribes, note takers and the use of assistive technology.</p> <p>Project BOLD is an educational program which provided students with compensatory learning st ...</p>
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SUBMITTING EDUCATIONAL AGENCY	College Schoolcraft College	
	Contact Person Deborah Daiek	
	Title Associate Dean of Learning Support Services	
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1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$124300
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$124300
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	3585
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>Of the 3,585 at-risk students served, 1355 received assistance from financial aid staff in applying for financial aid including 103 in-depth one-on-one sessions with an advisor specially trained to work with at-risk students. Schoolcraft's Learning Support Services and Career and Transfer Center provided tutoring and other academic and advising support for 2,230 at-risk students including 465 students with learning disabilities and 121 students with limited English proficiency. In addition, an at-risk counselor met individually with 585 at-risk students to provide specialized support and advising.</p>

SUBMITTING EDUCATIONAL AGENCY	College Southwestern Michigan College	
	Contact Person Angela Carrico	
	Title Director of Institutional Research	
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1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$156000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$141573
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$14427
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	2780
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>Math faculty from developmental studies, math/science, and technology have collaborated to create a scope and sequence chart for all SMC math courses. This has helped faculty to adjust content across departments and to assure that the developmental sequence is in alignment with all areas; it has also facilitated a realignment and upgrade of SMC's tech math requirements. A revised developmental reading curriculum will be implemented in fall 2012 to address the needs of students as indicated by outcomes assessment. Students will spend more time on skill development through an on-line mastery-based component and more time in class on learning to applying skills to various academic reading situations. The developmental studies department has been active in a college-wide retention initiative which has included a greater emphasis on case management, an effort to increase the number of ...</p>

SUBMITTING EDUCATIONAL AGENCY	College St. Clair County Community College	
	Contact Person Brenda Rinke	
	Title Coordinator of Academic Success	
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	E-Mail brinke@sc4.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$104500
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$104500
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	245
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<p>3. Summary of Accomplishments (Limit of 10 lines) Approximately 1134 students were enrolled in developmental courses. 245 needed disability related accommodations, tutoring, and counseling. The counselor conducted presentations to developmental reading, math and English courses regarding available tutoring and disability services. Students enrolled in developmental courses also worked with the center's Instructional Support Specialist to utilize the computerized educational software programs to supplement their instruction. Not included as documented "At Risk" are the many students using drop-in tutoring, group tutoring, supplemental instruction and other computer tutorials.</p>
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SUBMITTING EDUCATIONAL AGENCY	College Washtenaw Community College	
	Contact Person Elizabeth L. Orbits	
	Title Manager, Student Resource & Women's Center	
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	E-Mail eorbits@wccnet.edu	

1. EXPENDITURES		
1a. Amount of 2010-11 At-Risk Student Success Program Grant		\$117500
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$117500
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$0
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)	4194
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3. Summary of Accomplishments (Limit of 10 lines)
The At-risk program is administered by the Student Resource & Women's Center which provides comprehensive case management services including academic advising, career advising, education plans, grant awards for attendance costs including childcare, workshops, an emergency food pantry and bus tokens. 2010-2011 saw a 16% increase in grant funding.

SUBMITTING EDUCATIONAL AGENCY	College Wayne County Community College District	
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1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$166600
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$166600
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	8,995
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>Wayne County Community College District's At-Risk Program consists of a number of student support initiatives that are intended to provide the additional support necessary to retain at-risk students, assist them to achieve academic success and complete their educational goals.</p> <p>During the 2010-2011 academic year, the learning centers on all five campuses have been the primary location for support services. This year we also focused on intrusive advising and other retention initiatives which brought support services directly to the students. Early Alert System and Learning Communities have played a major role in providing students the support and resources they need to succeed. The Early Alert System continues to expand and include more students who are at risk of failing or dropping out. The Early Alert system provides early warning and direct support for those students identified ...</p>
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SUBMITTING EDUCATIONAL AGENCY	College West Shore Community College	
	Contact Person Chad E. Inabinet	
	Title Dean of Student Services	
	Telephone 231-843-5965	Fax 231-843-5965
	E-Mail ceinabinet@westshore.edu	

1. EXPENDITURES	
1a. Amount of 2010-11 At-Risk Student Success Program Grant	\$145400
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$145050
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$350
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	290
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>The At-Risk program at West Shore Community College (WSCC) consists of students enrolled in the Introduction to College Writing (ICW), Introduction to College Reading (ICR), College Learning Strategies (CLS), and Pre-Algebra (PA) courses. The CLS class emphasizes study skills, test taking techniques, time management skills, and goal setting. All full-time students, who fall below the ACT ASSET test minimums on the Writing Skills and Reading Skills assessments, must complete the ICW and ICR courses with a minimum grade of "C" during their first year at WSCC and prior to enrolling in English Composition I Students that fall below the ASSET Numerical Skills assessment minimum are required to complete PA with a minimum grade of "C" before registering for a higher level Math course. Besides one-on-one counseling and advising on individual curriculums, the advisors conduct classroom visit ...</p>
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